

Jasmine Mote, Ph.D.
Curriculum vitae

Boston University
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Boston, MA 02215
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EDUCATION

- 2017 Ph.D., Clinical Psychology
University of California, Berkeley, CA
Dissertation and Thesis Chair: Ann M. Kring, Ph.D.
- 2017 APA Approved Clinical Psychology Internship
Rutgers University Behavioral Health Care/Robert Wood Johnson Medical School,
Piscataway, NJ
Training Director: Edward Barrett, Ph.D.
- 2013 M.A., Psychology
University of California, Berkeley, CA
- 2009 B.A., Psychology (Summa Cum Laude)
Oberlin College, Oberlin, OH

PROFESSIONAL APPOINTMENTS/EMPLOYMENT

- 2018-Present Postdoctoral Associate, Department of Occupational Therapy,
College of Health and Rehabilitation Sciences: Sargent College, Boston University,
Boston, MA
Principal Investigator: Daniel Fulford, Ph.D.
- 2017-2018 Postdoctoral Research Fellow, Social and Community Reintegration Research
Program (SoCRR), Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA
Principal Investigators: Charles Drebing, Ph.D., Karen Quigley, Ph.D.

AWARDS AND HONORS

- 2019 mHealth Training Institute Scholar
- 2016 Northern California Association Phi Beta Kappa Graduate Fellow, University of
California, Berkeley
- 2015 Sheldon J. Korchin Prize in Clinical Psychology, University of California, Berkeley
- 2012 Smadar Levin Award Finalist for Outstanding Student Poster, Society for Research
in Psychopathology
- 2011 Graduate Division Power Top-Off Award, University of California, Berkeley
- 2009 Stetson-Heiser Prize in Psychology, Oberlin College

2009 Phi Beta Kappa, Oberlin College
2009 Sigma Xi, Oberlin College
2009 Graduation with Distinction of Highest Honors in Psychology, Oberlin College
2008 Jerome Davis Research Award, Oberlin College

GRANTS AND FELLOWSHIPS

Completed Grants

2015-2016 Greater Good Science Center Hornaday Fellowship
University of California, Berkeley
“Can positive social interactions increase motivated behavior in people at risk for schizophrenia?”
Total costs = \$6,500
Role: PI

2012-2015 National Science Foundation (NSF) Graduate Fellowship (DGE 1106400)
University of California, Berkeley
“Tell me more, tell me more: Can sharing positive experiences increase motivation behavior?”
Total costs = \$96,000
Role: Graduate Fellow

2011-2012 National Institute of General Medical Sciences of NIH (T34GM092702)
“The UC Berkeley MARC: Leadership and innovation in the biomedical sciences”
Training grant to support students from underrepresented backgrounds obtaining PhD degrees in the biomedical and behavioral sciences.
Total costs = \$76,000 (forfeited 2012-2013 funding for NSF Graduate Fellowship)
Role: Initiative for Maximizing Student Development Graduate Fellow (PI: John Matsui)

PUBLICATIONS

ORCID  : [0000-0002-5042-1589](https://orcid.org/0000-0002-5042-1589)

Refereed Journal Articles

1. **Mote, J.** & Kring, A. M. (Accepted). Toward an understanding of incongruent affect in people with schizophrenia. *Journal of Nervous and Mental Disease*. Impact factor: 1.68
2. Reilly, E. D., Ritzert, T. R., Scoglio, A. A., **Mote, J.**, Fukuda, S. D., Ahern, M. E., & Kelly, M. M. (In press). Systematic review of values measures in acceptance and commitment therapy research. *Journal of Contextual Behavioral Science*. Impact factor: 1.22
3. **Mote, J.**, Grant, P. M., & Silverstein, S. M. (2018). Treatment implications of situational variability in cognitive and negative symptoms in people with schizophrenia. *Psychiatric Services*, *69*, 1095-1097. Impact factor: 2.89

4. **Mote, J.** & Kring, A. M. (2016). Facial emotion perception in schizophrenia: Does sex matter? *World Journal of Psychiatry, 6*, 257-268.
5. Campellone, T. R., Elis, O., **Mote, J.**, Sanchez, A. H., & Kring, A. M. (2016). Negative symptoms in schizotypy: The role of depression symptoms. *Psychiatry Research, 240*, 181-186. Impact factor: 2.68
6. Kveraga, K., Boshyan, J., Adams, R. B., **Mote, J.**, Betz, N., Ward, N., Hadjikhani, N., Bar, M., & Barrett, L. F. (2015). If it bleeds, it leads: Separating threat from mere negativity. *Social Cognitive and Affective Neuroscience, 10*, 28-35. Impact factor: 3.50
7. **Mote, J.**, Stuart, B. K., & Kring, A. M. (2014). Diminished emotion expressivity but not experience in men and women with schizophrenia. *Journal of Abnormal Psychology, 123*, 796-801. Impact factor: 4.64
8. **Mote, J.**, Minzenberg, M. J., Carter, C. S., & Kring, A. M. (2014). Deficits in anticipatory but not consummatory pleasure in people with recent-onset schizophrenia spectrum disorders. *Schizophrenia Research, 159*, 76-79. Impact factor: 4.75
9. **Mote, J.** (2011). The effects of tempo and familiarity on children's affective interpretation of music. *Emotion, 11*, 618-622. Impact factor: 3.04

Book Chapters

1. **Mote, J.** & Kring, A. M. (2017). Schizophrenia and Gender. In K. L. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender* (pp.1445-1448). Thousand Oaks: Sage Publications, Inc.
2. Kring, A. M. & **Mote, J.** (2016). Emotion disturbances as transdiagnostic processes in psychopathology. In M. Lewis, J. M. Haviland-Jones, & L. F. Barrett (Eds.), *Handbook of Emotions, 4th Edition* (pp. 653-669). New York: Guilford Press.

Manuscripts Submitted for Publication

1. **Mote, J.** & Fulford, D. (Under review). Ecological momentary assessment of everyday social experiences of people with schizophrenia: A systematic review.
2. Painter, J. M., **Mote, J.**, Peckham, A. D., Lee, E. H., Campellone, T. R., Pearlstein, J., Morgan, S., Kring, A. M., Johnson, S. L., & Moskowitz, J. T. (Under review). Open trial of a positive emotion regulation intervention in bipolar I disorder.
3. Weittenhiller, L., Mikhail, M., **Mote, J.**, Campellone, T. R., & Kring, A. M. (Under review). What gets in the way of social engagement in schizophrenia? A narrative approach to social barriers and motivations.

4. Demmin, D. L., **Mote, J.**, Beaudette, D. M., Thompson, J. L., & Silverstein, S. M. (Under review). Retinal functioning and reward processing in schizophrenia.

Manuscripts in Preparation

1. **Mote, J.**, Gard, D. E., Gonzalez, R., & Fulford, D. (In preparation). How did that interaction make you feel? The relationship between emotion and quality of everyday social experiences in people with and without schizophrenia.
2. **Mote, J.**, Fulford, D., & Gard, D. E. (In preparation). The effects of momentary affective experiences, beliefs, and loneliness on social experiences in daily life.
3. Fulford, D., **Mote, J.**, Gill, K., Mueser, K. T., & Gard, D. E. (In preparation). Development of the Motivation and Skills Support (MASS) smartphone-based social goal application for (and with) people with schizophrenia.
4. Fulford, D., **Mote, J.**, Abplanalp, S. J., Gonzalez, R., & Gard, D. E. (In preparation). Smartphone-based sensing of social interactions in people with and without schizophrenia: Implications for social isolation and loneliness.
5. **Mote, J.** & Kring, A. M. (In preparation). The influence of capitalizing social interactions, effort-based decision-making, and negative symptoms on goal-directed behavior in people with and without schizotypal personality traits.
6. Uhlman, A., Abplanalp, S. J., **Mote, J.**, Tabak, B., & Fulford, D. (In preparation). Development of the Social Effort/Approach Scales (SE/AS).
7. Fulford, D. & **Mote, J.** (In preparation). Increasing access to evidence-based care in serious mental illness: Embrace the technology, or mind the digital divide?

Other Publications

1. **Mote, J.**, Campellone, T. R., Sanchez, A. H., Caponigro, J. M., & Kring, A. M. (2014). A blueprint for thoughtful clinical research. *APS Observer*, 27.
<https://www.psychologicalscience.org/observer/a-blueprint-for-thoughtful-clinical-research>

CONFERENCE ACTIVITY/PARTICIPATION

Oral Papers and Symposia

1. **Mote, J.**, Peckham, A. D., Painter, J. M., Lee, E. H., Campellone, T R., Kring, A. M., Johnson, S. L., & Moskowitz, J. T. (2016, March). "Can calm prevent the storm? Feasibility

and efficacy of the LAUREL program: A new intervention to increase healthy positive affect in bipolar I disorder.” Society for Affective Science, Chicago, IL.

2. Peckham, A. D., **Mote, J.**, Painter, J. M., Lee, E. H., Campellone, T. R., Kring, A. M., Johnson, S. L., & Moskowitz, J. T. (2015, November). “A new intervention to increase healthy positive affect in bipolar I disorder: Feasibility and efficacy of the LAUREL program.” Oral presentation given during symposium, “Once more, with feeling: Novel psychosocial interventions informed by basic affective science” (Chair: **J. Mote**). Association for Behavioral and Cognitive Therapies, Chicago, IL.

Poster Presentations

*Denotes trainee

1. **Mote, J.**, Gard, D., & Fulford, D. (2019, March). “The relationship between emotion and everyday social experiences in people with and without schizophrenia: An ecological momentary assessment study.” Society for Affective Science, Boston, MA.
2. *Parent, J. H., **Mote, J.**, Peckham, A. D., Mow, J. L., Ling, S., & Fulford, D. (2019, March). “Eye blink rate and pupil dilation as psychophysiological correlates of approach motivation and pleasure.” Society for Affective Science, Boston, MA.
3. *Gill, K., **Mote, J.**, Abplanalp, S., & Fulford, D. (2019, March). “Parental conditional regard, motivation, and risk for psychopathology in young adults.” Society for Affective Science, Boston, MA.
4. *Gandhi, A., Abplanalp, S., **Mote, J.**, & Fulford, D. (2019, March). “Anhedonic depression partially mediates the relationship between negative schizotypy and motivational deficits in a healthy adult sample.” Society for Affective Science, Boston, MA.
5. **Mote, J.**, White, D., Demmin, D., & Silverstein, S. M. (2018, September). “MAP-ing negative symptoms and internalized stigma in first episode psychosis.” Society for Research in Psychopathology, Indianapolis, IN.
6. **Mote, J.** & Kring, A. M. (2017, September). “What’s in a feeling? Correlates of negative and positive affect in people with and without schizophrenia.” Society for Research in Psychopathology, Denver, CO.
7. Weittenhiller, L., **Mote, J.**, Mikhail, M., & Kring, A. M. (2017, September). “Social motivation narratives in schizophrenia.” Society for Research in Psychopathology, Denver, CO.
8. Chuang, B., **Mote, J.**, Staraci, J., Delavary, D., *Botello, R., & Kring, A. M. (2017, September). “Incongruent emotion in schizophrenia and healthy controls.” Society for Research in Psychopathology, Denver, CO.

9. **Mote, J.** & Kring, A. M. (2017, March). "Targeting incongruent emotion experience in schizophrenia." International Congress on Schizophrenia Research, San Diego, CA.
10. **Mote, J.** & Kring, A. M. (2015, October). "The relationship between positive social interactions, negative symptoms, and goal-directed behavior in people with and without schizotypal personality traits." Society for Research in Psychopathology, New Orleans, LA.
11. Moran, E. K., Painter, J. M., Campellone, T. R., **Mote, J.**, & Kring, A. M. (2015, October). "Anticipating the future: The time course of emotion in schizophrenia." Society for Research in Psychopathology, New Orleans, LA.
12. **Mote, J.**, *Yu, J., & Kring, A. M. (2015, April). "Tell me more, tell me more: Do capitalizing social interactions increase motivated behavior towards nonsocial positive experiences?" Society for Affective Science, Oakland, CA.
13. **Mote, J.**, Campellone, T. R., Elis, O., Sanchez, A. H., & Kring, A. M. (2014, September). "Negative symptoms, social skills, anticipatory pleasure, and emotion regulation in people high and low in schizotypal personality traits." Society for Research in Psychopathology, Evanston, IL.
14. **Mote, J.**, Stuart, B., Caponigro, J. M., Campellone, T. R., Moran, E. K., Kennedy, A., & Kring, A. M. (2014, April). "Telling, but not showing: Intact emotion experience but diminished facial expressivity in men and women with schizophrenia." Society for Affective Science, Bethesda, MD.
15. **Mote, J.** & Kring, A. M. (2013, September). "Deficits in anticipatory but not consummatory pleasure in early life psychosis." Society for Research in Psychopathology, Oakland, CA.
16. Campellone, T. R., Caponigro, J. M., Moran, E. K., **Mote, J.**, & Kring, A. M. (2013, September). "Anticipatory pleasure and social decision-making in people with schizophrenia." Society for Research in Psychopathology, Oakland, CA.
17. **Mote, J.**, Campellone, T. R., Caponigro, J. M., Kennedy, A., Moran, E., K., & Kring, A. M. (2012, October). "Once more, with feeling: Sex differences in emotion experience and expressivity in schizophrenia." Society for Research in Psychopathology, Ann Arbor, MI.
18. Caponigro, J. M., Moran, E. K., Campellone, T. R., **Mote, J.**, Kennedy, A., & Kring, A. M. (2012, October). "Imagining the future: Memory and prospection in schizophrenia." Society for Research in Psychopathology, Ann Arbor, MI.

19. Kveraga, K., Boshyan, J., Adams, R., Bar, M., **Mote, J.**, & Barrett, L. F. (2011, May). "Threat is separable from stimulus negativity in visual scenes." Vision Sciences Society, Naples, FL.
20. **Mote, J.**, Barrett, L. F., Bar, M., & Gendron, M. (2011, January). "Affective processing precedes emotion processing when categorizing faces at brief exposure durations." Society for Personality and Social Psychology, San Antonio, TX.
21. **Mote, J.**, Lynn, S. K., Hoge, E., Dryman, M. T., Pollack, M., Simon, N., & Barrett, L. F. (2010, May). "Over-generalization may underlie misperception of angry faces in social anxiety disorder." Association for Psychological Science, Boston, MA.

CAMPUS OR DEPARTMENTAL TALKS

1. **Mote, J.** (2015, May). "Can positive social interactions increase motivated behavior in people at-risk for schizophrenia? Preliminary results." Greater Good Science Center, Berkeley, CA.
2. **Mote, J.** (2015, April). "Glad to be unhappy? The LAUREL program: A new intervention to increase healthy positive affect in bipolar I disorder." Clinical Science Annual Research Festival, Berkeley, CA.
3. **Mote, J.** (2014, September). "Can positive social interactions increase motivated behavior in people at-risk for schizophrenia? Study design and plan." Greater Good Science Center, Berkeley, CA.
4. **Mote, J.** (2013, October). "Diminished facial expressivity but not emotion experience in men and women with schizophrenia." Clinical Science Colloquium, Berkeley, CA.

TEACHING EXPERIENCE

Graduate Courses

Seminar on Professional Development for Clinic Interns (Fall, 2014). Co-Instructor, 12 students, University of California, Berkeley

Undergraduate Courses

Developmental Psychopathology (Spring, 2015, 2016). Graduate Student Instructor, 25 students per section (3 sections per semester), University of California, Berkeley

Clinical Psychology (Fall, 2015). Graduate Student Instructor, 25 students per section (3 sections per semester), University of California, Berkeley

OTHER EDUCATIONAL ACTIVITIES

Research Education

2018-Present Research Staff and Student Advisor, Approach Motivation and Participation Lab,

Jasmine Mote | April, 2019

- Sargent College: Boston University. Total trainees: 8
- 2015-2016 Post-Baccalaureate Research Assistant Advisor, Emotion and Social Interaction Lab, University of California, Berkeley. Total research assistants: 3
- 2011-2016 Undergraduate Research Assistant Advisor, Emotion and Social Interaction Lab, University of California, Berkeley. Total research assistants: 17
- 2015-2016 Undergraduate Research Assistant Advisor, Cal Mania Program, University of California, Berkeley. Total research assistants: 2
- 2010-2011 Cooperative Education Undergraduate Research Assistant Advisor, Interdisciplinary Affective Science Lab, Northeastern University. Total research assistants: 1
- 2010-2011 Undergraduate Research Assistant Advisor, Interdisciplinary Affective Science Lab, Northeastern University. Total research assistants: 5
- 2009-2010 Undergraduate Research Assistant Advisor, Interdisciplinary Affective Science Lab, Boston College. Total research assistants: 2

Clinical Teaching and Supervision

- 2016-2017 Intern Supervisor for Research Staff, Division of Schizophrenia Research, Rutgers University Behavioral Health Care. Total trainees: 10
- 2014-2016 Graduate Student Peer Supervisor, Community Clinic, University of California, Berkeley. Total trainees: 2

Workshops, Trainings, and Didactics Series

- 2018-Present Academic Writing for Approach Motivation and Participation Lab Members. Workshop series, Sargent College: Boston University
- 2018 Clinical Assessment Training: Learning the SCID, BPRS, CAINS, and QLS. Workshop series, Sargent College: Boston University
- 2018 Cognitive-Behavioral Approaches to Enhance Motivation for Exercise in Parkinson Disease. Training workshop for physical therapists (co-led with Dr. Dan Fulford), Sargent College: Boston University
- 2018 Suicide Risk Assessment for Undergraduate and Community Research Participants. Workshop series, Sargent College: Boston University
- 2017 Acceptance and Commitment Therapy: Introduction for Psychology Interns. Didactics series, Rutgers University Behavioral Health Care
- 2014 Assessing for Severe Mental Illness: Tips for Graduate Trainees in the Community Clinic. Training workshop, University of California, Berkeley

Guest Lectures

- 2016 Psychology Interventions for Mental Illness: Development, Evaluation and Dissemination (undergraduate). “Acceptance and Commitment Therapy.” University of California, Berkeley
- 2013 Molecular and Cell Biology: The Public Understanding of Science (undergraduate). “A Look Behind Depression.” University of California, Berkeley

Educational Development: Educational Resources and Training Materials

- 2018 Consultant and Role Play Actor for the training videos for the Walking and mHealth to Increase Participation in Parkinson Disease (WHIP-PD) manualized physical therapy intervention. Center for Neurorehabilitation, Sargent College: Boston University
- 2017 Review Questions Author, *Abnormal Psychology: The Science and Treatment of Psychological Disorders, 14th Edition* (Kring, A. M., Johnson, S. L., Davison, G., & Neale, J.). Hoboken: Wiley and Sons, Inc.
- 2014 Co-Author of “The Learning Affective Understanding for a Rich Emotional Life (LAUREL) Manual: A Positive Emotion Group Intervention for People with Bipolar I Disorder”
- 2014 Online Materials Author for the Happiness Massive Open Online Course, Greater Good Science Center, Berkeley, CA

RESEARCH EXPERIENCE

- 2016-2017 Psychology Trainee Researcher, Division of Schizophrenia Research, Rutgers University Behavioral Health Care/Robert Wood Johnson Medical School. Principal Investigator: Steven M. Silverstein, Ph.D.
- 2013-2016 Graduate Student Researcher, LAUREL Program, University of California, Berkeley. Principal Investigators: Sheri Johnson, Ph.D., Judith Moskowitz, Ph.D., Ann M. Kring, Ph.D.
- 2011-2016 Graduate Student Researcher, Emotion and Social Interaction Lab, University of California, Berkeley. Principal Investigator: Ann M. Kring, Ph.D.
- 2009-2011 Research Associate, Interdisciplinary Affective Science Lab, Boston College/Northeastern University. Principal Investigator: Lisa Feldman Barrett, Ph.D.

CLINICAL EXPERIENCE

- 2019-Present Postdoctoral Clinician, Center for Early Detection, Assessment & Response to Risk (CEDAR) Program, Boston, MA
Supervisor: Michelle Friedman-Yakoobian, Ph.D.
- 2018-2019 Diagnostic Assessor, Approach Motivation and Participation Lab, Sargent College: Boston University, Boston, MA
Supervisor: Dan Fulford, Ph.D.
- 2017-2018 Postdoctoral Clinician, Acceptance and Commitment Therapy (ACT) for Improving Social Support in Veterans with PTSD Study, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA
Supervisor: Megan Kelley, Ph.D.
- 2016-2017 Doctoral Internship in Clinical Psychology, Rutgers University Behavioral Health Care/Robert Wood Johnson Medical School, Piscataway, NJ
Major Rotation: Severe Mental Illness Partial Hospital Program
Minor Rotation: Coordinated Specialty Care First Episode Clinic
Supervisors: Steven M. Silverstein, Ph.D., Philip Yanos, Ph.D.
- 2013-2016 Graduate Therapist and Diagnostic Assessor, LAUREL Program, University of California, Berkeley, CA
Supervisors: Sheri Johnson, Ph.D., Ann M. Kring, Ph.D.
- 2011-2016 Graduate Diagnostic Assessor, Emotion and Social Interaction Lab, University of California, Berkeley, CA
Supervisor: Ann M. Kring, Ph.D.
- 2014-2015 Graduate Therapist, Community Clinic: Serious Mental Illness Focus, UC Berkeley Psychology Clinic, Berkeley, CA
Supervisor: Janie Hong, Ph.D.
- 2013-2014 Graduate Therapist, Specialty Clinic: CBT/ACT Balance Clinic, UC Berkeley Psychology Clinic, Berkeley, CA
Supervisor: Robyn Walser, Ph.D.
- 2012-2014 Graduate Assessor for Adult and Children, UC Berkeley Psychology Clinic, Berkeley, CA
Supervisors: David O'Grady, Ph.D., Jan Gregory, Ph.D., Caroline Johnson, Ph.D., Christine Zalecki, Ph.D.
- 2012-2013 Graduate Therapist, Specialty Clinic: Couples Therapy, UC Berkeley Psychology Clinic, Berkeley, CA
Supervisors: Nadine Tang, MSW, Dan Wile, Ph.D.

SERVICE TO PROFESSION

Ad Hoc Journal Reviewer

American Journal of Psychiatry; Clinical Psychology Review; Journal of Abnormal Psychology; PLOS ONE; Psychiatry Research; Psychiatric Services; Schizophrenia Research; Social Psychiatry and Psychiatric Epidemiology

Organization Leadership

2017-2018 Society for Affective Science, Diversity and Innovation Student Committee Member
2015-2016 Society for Affective Science, Chair & Founding Member of the Student Committee

DEPARTMENTAL/UNIVERSITY SERVICE

2017-2018 Specialized Team for Early Engagement and Recovery (STEER) Program, Program Development Consultant, Nourse Rogers Memorial Veterans Hospital
2016-2017 Executive Leadership Academy, Member, Psychiatry Department, Rutgers University Behavioral Health Care/Robert Wood Johnson Medical School
2013-2015 Clinical Science Program Graduate Admissions Committee, Member, Psychology Department, University of California, Berkeley
2012-2014 Clinical Science Program Colloquium Committee, Founding Member, Psychology Department, University of California, Berkeley

COMMUNITY INVOLVEMENT/OUTREACH

2018-2019 Science Consultant for the early childhood music album, “Science Is For Me,” by Emmy Brockman
2014 English Language Guest Teacher in Science & Technology (student ages 15-16), “An Introduction to the Brain” lesson, SMK Dato Seri Maharaeja Lela, Kampung Gajah, Perak, Malaysia
2013 Elementary School Educational Outreach Volunteer, Mind and Brain Night, “Learning About Emotions,” Oakland, CA
2010-2011 Middle and High School Educational Outreach Volunteer for the Interdisciplinary Affective Science Lab, Northeastern University, Boston, MA

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

American Psychological Association; Association for Psychological Science; Society for a Science of Clinical Psychology; Society for Affective Science; Society for Research in Psychopathology